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Generating Interest and Identifying Volunteers

- Coordinated with Conservation Commission and Land Management Committee prior to signing on to the project
- Once participation was confirmed, worked with Department of Public Works, Facilities, Schools, and Boy/Girl Scout Troops to identify location and seek volunteers/partners



Getting Started

- Volunteers quickly vanished
- Audubon/Amber provided excellent support... wouldn't have been able to complete the project without her



School Participation

- Best location for project was Parker Middle School
- Worked with Principal, Assistant Principal, and Seventh Grade Science Teachers to get approval and see if there was interest and opportunity to partner and include the students in the project
- School was very supportive, but it was difficult to get the students involved; project didn't match school schedule



Education

- In addition to rearing the beetles, there was an additional goal of broadly educating students and the public
- Conservation
 Commission goal of combating invasives and educating the community



ECOLOGY

Parker students battling invasive species

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Students have been given the tools to breed and release pots, the 55 Purple Loosestrife ability to reduce food and a beetle population to combat an exotic plant that invades wetlands.

Seventh-grade students tion Commission to acquire invasive and non-native total, from escaping. Purple Loosestrifes in order to breed its natural enemy, LeFlore and students will take ing to the Association of Galerucella leaf beetles. turns regularly inspecting the Fueled by the weed to breed, the beetles will then be tles from escaping, ensuring bet, Sudbury, and Concord beetles' life cycles. river watersheds, with few to be placed in to-be-determined areas in Chelmsford.

the biological control; they're arthropods the natural predator of the environment," said Chelms- and Barbara Mayotte. ford Conservation Agent Alison LeFlore, who applied the arthropod phylum. We'll for a grant earlier this year to be able to watch [the beetles' help fund the project.

"I reached out to the to the town, which is going school to see if we could work to be great because they can together to get a new genera- kind of see how it all interacts tion of people interested in within the community," said knowing what's going on... Bruyn, explaining the Purple It's kind of seeing the real-life Loosestrife was inadvertently been studying in their science classes."

Mass Audubon is part- no natural predator here and Invasive Species Management over areas, mostly wetlands, Area (CISMA), which seeks to but this bug is from its homemanage and control invasive land and it does eat the Purple species in the Sudbury, Assa- Loosestrife, so we are promotbet, and Concord (SuAsCo) ing it." communities. Together, Mass. Audubon and CISMA provided a \$7,000 grant toward Chelmsford's effort in tacking Purple Loosestrive (Lythrum

they can... and be apart of it as dominant vegetation, formcipal Jeffery Parks, noting this critically diminish biodiis the first time the school has versity and degrade habitat worked with the Conservation quality. The wetland invader Commission on a project of grows vibrant purple flowers

To breed a sufficient July and September.

requires at least 50 pots of of the Purple Loosestrife, Purple Loosestrifes. After which affects both coastal being dug up and replanted in and inland regions, is its plants, located behind Parker shelter for wildlife and other Middle School, will be eaten species. Despite its radiant by the Galerucella beetles as pink beauty, the dense stands they breed. The potted Purple of loosestrife also impair recat Parker Middle School are Loosestrifes, in tomato cages, reational use of wetlands and working with the Conserva- are wrapped in white nets to rivers, impede water flow in prevent beetles, over 700 in drainage ditches and invade

For the next few weeks, outside of nets to keep bee- entists (AMWS). released mainly in the Assa- adequate water and tracking

The Galerucella beetles arrives at their new home ment, burning, herbicides, behind Parker Middle School direct digging and cutting, "[Purple Loosestrife] is on Friday, the same day sev- all of which have proven everywhere. These beetles are enth-graders began studying extremely hard and nearly

and beetle examination. plant in its native environ- Helping LeFlore spearhead the biological control of the ment, so bringing them here, the endeavor at the middle we're not using chemicals. school are seventh-grade sci-Wetlands are a very sensitive ence teachers Peter Bruyn

Used throughout the country for over two decades to "Insects are a big part of control Purple Loosestrive, the Galerucella beetle feeds life cycle] and connect that on bud, leaf and stem tissue, leaving behind defoliation and prevention of flowering, seeding and production. Recent U.S. findings reveal the Gallerucella can have a dramatic impact on Purple application of what they have introduced by the nursery Loosestrife infestations in as little as three years. industry for its aesthetically pleasing appearance. "It had Recently, LeFlore retrieved the Galerucella beetles from nering with the Cooperative it's just taken off and taking New Jersey's Department of AgriculturePhillip Alampi Beneficial Insect Laboratory "[Purple Loosestrife] is on

the invasive species list, so it's illegal to move it or sell it ... It's not something people Native to Europe, Asia, should be trying to grow, northwest Africa, and southeastern Australia, the said LeFlore, noting the Galerucellas will be released the spreading ecological crisis. salicaria) is considered an in late July. "It takes 3,000 to "We're going to use it as aggressive invader of North 5,000 beetles to combat the an opportunity for all the American wetlands, lake Purple Loosestrife in over an classes to get out as much as and rivers. It can become the acre of land... We're not talking about eradication, we're much as possible," said Prining mono specific stands that talking about control." This being the beetle

project's trial year in town, LeFlore hopes to acquire the grant again next year to continue to address the invasive

Massachusetts Wetland Sci-

Ways of taming the

invasive plant have been

traditionally carried out

impractical. An alternative

and natural approach is

Purple Loosestrife by intro-

ducing its natural predators,

the Galerucella leaf beetles.

through water level manage-

The hazardous threats right-of-ways, causing costly Parker Middle School Principal Jeffrey Parks accompanies seventh-grade science management efforts, accord-

teacher Peter Bruyn and his students to their first observation of the invasive Purple Loosestrifes and its natural enemy, Galerucella leaf beetles. COURTESY PHOTO

Publicity

 School Principal worked with the local Newspaper to have the project featured



on elongated spikes between

Lessons Learned

- Volunteers are great.... Until they aren't
- Including students requires structured activities at a specified time – there is no flexibility
- Next Year:
 - Hire a coordinator!!
 - Start early to see if there's a way to work with Science Club or another group of students (Boy/Girl Scouts Nature Club Homeschoolers, etc.) with more flexibility
- riomeschoolers, etc.) with more hexibility
- Experience is the best teacher!

Questions? Discussion...



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